

## IMPROVEMENT PLAN (2007-2015) COVER PAGE

### Hutchison Farm Elementary School

#### Mission Statement

It is the mission of Hutchison Farm Elementary School to provide a high-quality education for each student and an optimal environment that will aid in the development of the total child for participation in a democratic society and a global community. This educational process is a cooperative and collaborative effort among home, school, and community.

#### Description of the process used to develop this improvement plan:

In 2001, the Hutchison Farm school community established our Mission Statement. Over the years we have discussed and embraced our original Mission Statement, ensuring its relevance to our changing population.

Over the past few years we have sought parental input to develop and modify our School Improvement Plans. Established committees met to analyze and discuss the progression of student achievement over time. Modifications to previous School Improvement Plan goals are always on-going.

**Heidi Smith**

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Signature of Principal/Director

#### Names and signatures of Plan Development Process Team


Date submitted to Director/Supervisor:
Date reviewed by Director/Supervisor:
Date reviewed by Director/Supervisor and Principal:
Date(s) of Revision:

**DO for**  
**Student Achievement**

<b>GOAL</b>	<b>ACTION PLAN</b>	<b>PRIORITY</b>	<b>STATUS</b>	<b>PERSON(S) / OFFICE RESPONSIBLE</b>	<b>AUTHORIZED CENTRAL OFFICE RESOURCES</b>	<b>START DATE</b>	<b>END DATE</b>	<b>BUDGET (\$)</b>
Exceed school board SOL pass rate target (Unadjusted)	Differentiate math curriculum based on students' needs		In-Progress	Traelic Cotter / Classroom Teachers ES		8/29/2011	6/8/2012	
Improve reading achievement	Expand use of summarizing in grades 2-5.		In-Progress	Linda Kimmel / Classroom Teachers ES		8/29/2011	6/8/2012	
	Continue development of reading comprehension and fluency.	High	In-Progress	Linda Kimmel / Classroom Teachers ES		8/29/2011	6/8/2012	
Improve science achievement	Improve students' understanding of science related vocabulary		In-Progress	Lisa Savastana / Classroom Teachers ES		8/29/2011	6/8/2012	
	Reinforce understanding of science concepts	High	In-Progress	Lisa Savastana / Classroom Teachers ES		8/29/2011	6/8/2012	
	Utilize resources available to enhance science curriculum	Low	In-Progress	Lisa Savastana / Classroom Teachers ES		8/29/2011	6/8/2012	
Improve social science achievement	Refine testing strategies of social studies content		In-Progress	Lisa Savastana / Classroom Teachers ES		8/29/2011	6/8/2012	
	Reinforce understanding of social science concepts	High	In-Progress	Lisa Savastana / Classroom Teachers ES		8/29/2011	6/8/2012	
	Utilize use of social studies concepts in other content areas	High	In-Progress	Lisa Savastana / Classroom Teachers ES		8/29/2011	6/8/2012	
Improve writing achievement	Utilize grade level rubrics to assess students' writing samples	High	In-Progress	Christine Payne / Classroom Teachers ES		8/29/2011	6/8/2012	
	Utilize the writing process through modeling and application in all grades	High	In-Progress	Christine Payne / Classroom Teachers ES		8/29/2011	6/8/2012	

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

92% of students will pass all SOL tests

**Measure:** Exceed school board SOL pass rate target (Unadjusted)

**Strategic Improvement:** Differentiate math curriculum based on students' needs

**Person(s) / Office Responsible:** Traelic Cotter / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Develop a diagnostic, formative, and summative assessment for each unit	All Staff	6/8/2012			Teachers will develop both tests and study guides
Utilize benchmark testing and SOL Club in grades 3-5	All Staff	6/8/2012	Benchmark tests		Analyze benchmark test results and observe students in SOL Club
Utilize Success Maker Enterprise (SME) weekly to reinforce math skills	All Staff	6/8/2012			Students will gain and reinforce knowledge of math skills on and above grade level

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

92% of students will pass all SOL tests

**Measure:** Improve science achievement

**Strategic Improvement:** Improve students' understanding of science related vocabulary

**Person(s) / Office Responsible:** Lisa Savastana / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Create an interactive content related word wall across all grade levels on the Promethean Board or post and maintain a word wall in the classroom	Classroom Teachers	6/8/2012	Promethean Board or wall space, content related words		Use science vocabulary correctly in spoken and written forms.

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

92% of students will pass all SOL tests

**Measure:** Improve science achievement

**Strategic Improvement:** Utilize resources available to enhance science curriculum

**Person(s) / Office Responsible:** Lisa Savastana / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Develop experiments using available resources (manipulatives, visual aids, etc.) to complement curriculum	Classroom Teachers	6/8/2012	science kits, various materials		Students will successfully complete experiments and have a better understanding of science curriculum

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

92% of students will pass all SOL tests

**Measure:** Improve science achievement

**Strategic Improvement:** Reinforce understanding of science concepts

**Person(s) / Office Responsible:** Lisa Savastana / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Develop study guides aligned with curriculum and standards for the county and state	All Staff	6/8/2012	reference books and materials, released SOL tests, pacing guide		students will utilize study guides to increase understanding

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

92% of students will pass all SOL tests

**Measure:** Improve social science achievement

**Strategic Improvement:** Refine testing strategies of social studies content

**Person(s) / Office Responsible:** Lisa Savastana / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Evaluate testing resources for achieving desired results using the Learning Progression Scale (LPS)	All Staff	6/8/2012	Promethean boards, journals, teacher-made tests, oral language presentations, benchmark tests, LPS		Grade level discussion of effective testing resources.
Implement the use of various testing resources	All Staff	6/8/2012	Promethean boards, journals, teacher-made tests, oral language presentations, benchmark tests, LPS		Teachers used various testing resources.

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

92% of students will pass all SOL tests

**Measure:** Improve social science achievement

**Strategic Improvement:** Utilize use of social studies concepts in other content areas

**Person(s) / Office Responsible:** Lisa Savastana / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Create guided reading lessons using social studies related literature	Classroom Teachers	6/8/2012	Reading materials appropriate for each grade level		Lesson plans and group observations show understanding of social studies concepts.
Create writing assignments or prompts on concepts from social studies units	Classroom teachers	6/8/2012	Writing materials		Written assignments show understanding of concepts from units.

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

92% of students will pass all SOL tests

**Measure:** Improve social science achievement

**Strategic Improvement:** Reinforce understanding of social science concepts

**Person(s) / Office Responsible:** Lisa Savastana / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Create an interactive content related word wall across all grade levels on the Promethean Board or post and maintain a word wall in the classroom	Classroom teachers	6/8/2012	Promethean Board or word wall space, content words		Students are able to show their understanding through spoken and written forms.

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

Reduce disparity in student achievement by closing achievement gaps (CAG)

**Measure:** Improve reading achievement

**Strategic Improvement:** Continue development of reading comprehension and fluency.

**Person(s) / Office Responsible:** Linda Kimmel / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Discuss strategies for helping students struggling with reading at Team Meetings once a month	Student Assistance Team (SAT)	6/8/2012	SAT form Student work samples		Collaboration among teachers working with struggling readers.
Expand use of Read Naturally	Reading Specialists, ELL, SPED	6/8/2012	Read Naturally passages and cassette players		Students will meet PALS/DRA benchmarks.
Monitor progressions of student sight word knowledge	K-2	6/8/2012	Clarity grade level lists		Students will meet PALS/DRA benchmarks.
Monitor students' reading level progress quarterly through the use of running records and/or conference forms.	Classroom Teachers, SPED, ELL, Reading Specialists	6/8/2012	Running records, conference forms, professional development		Students will show progress in reading levels.
Reinforce Strategies for Guided Comprehension in grades 3-5	Classroom Teachers 3-5	6/8/2012	Guided Comprehension (3-8) Author: Maureen McLaughlin		Students progress in guided reading comprehension in Grades 3-5.
Utilize strategies from The Next Step in Guided Reading K-2	K-2, SPED, Reading Specialists, ELL	6/8/2012	Jan Richardson's book		Students will demonstrate application of reading strategies in running records.

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

Reduce disparity in student achievement by closing achievement gaps (CAG)

**Measure:** Improve reading achievement

**Strategic Improvement:** Expand use of summarizing in grades 2-5.

**Person(s) / Office Responsible:** Linda Kimmel / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Expand use of story maps and graphic organizers for summarizing fiction and non-fiction.	Classroom Teachers grades 1-5, ELL, SPED, Reading Specialists	6/8/2012	Story maps, graphic organizers		Improved student proficiency on DRA
Introduce strategies for oral retelling of fiction and non-fiction.	Classroom Teachers grades 1-5, ELL, SPED, Reading Specialists	6/8/2012	Story maps, graphic organizers		Improved student proficiency on running records

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

Reduce disparity in student achievement by closing achievement gaps (CAG)

**Measure:** Improve writing achievement

**Strategic Improvement:** Utilize grade level rubrics to assess students' writing samples

**Person(s) / Office Responsible:** Christine Payne / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Assess and analyze students' writing skills with beginning and end-of-year writing samples.	Classroom Teachers	6/8/2012	grade level rubrics		Differentiated instruction to target students' writing abilities
Discuss and compare writing samples.	Classroom Teachers	6/8/2012	writing samples		Ability to discern appropriate writing score
Implement components of Pathways Writing Program	K-2 Classroom Teachers	6/8/2012	Pathways training, Lucy Calkins' Units of Study for Primary Writing		Improvement in student writing skills

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Student Achievement**

Reduce disparity in student achievement by closing achievement gaps (CAG)

**Measure:** Improve writing achievement

**Strategic Improvement:** Utilize the writing process through modeling and application in all grades

**Person(s) / Office Responsible:** Christine Payne / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Apply use of organizers to writing assignments	Classroom Teachers, ELL, SPED, Reading Specialists	6/8/2012	graphic organizers		Increase student use of planning resources in writing
Expand word knowledge through Word Study	Classroom Teachers, ELL, SPED, Reading Specialists	6/8/2012	LCPS vocabulary framework, LCPS spelling framework		Demonstrate application of word knowledge in students' writing

**DO for**  
**Health, Safety, and Wellness**

<b>GOAL</b>	<b>ACTION PLAN</b>	<b>PRIORITY</b>	<b>STATUS</b>	<b>PERSON(S) / OFFICE RESPONSIBLE</b>	<b>AUTHORIZED CENTRAL OFFICE RESOURCES</b>	<b>START DATE</b>	<b>END DATE</b>	<b>BUDGET (\$)</b>
Improve school climate	Implementation of Character initiatives		In-Progress	Diane Herndon-Wilson / All Staff		8/29/2011	6/8/2012	
	Implementation of Equity initiatives		In-Progress	Diane Herndon-Wilson / All Staff		8/29/2011	6/29/2012	
	Promote the physical and mental well being of staff and students		In-Progress	Diane Herndon-Wilson / All Staff		8/29/2011	6/8/2012	
	Expand School Wide Positive Behavior Support	High	In-Progress	Diane Herndon-Wilson / All Staff		8/29/2011	6/8/2012	
	Implement Online Gradebook on Clarity	High	In-Progress	Heidi Smith / Classroom Teachers ES		8/29/2011	6/8/2012	
	Maintain the Vertical Articulation committee	High	In-Progress	Heidi Smith / All Staff		8/29/2011	6/8/2012	

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Health, Safety, and Wellness**

Strengthen safe learning environments

**Measure:** Improve school climate

**Strategic Improvement:** Expand School Wide Positive Behavior Support

**Person(s) / Office Responsible:** Diane Herndon-Wilson / All Staff

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Establish a forum to give all staff a voice in the implementation of the PBIS program	PBIS Team	6/8/2012	Suggestion Box		Increased collaboration
Establish a schoolwide recognition system that includes the use of the matrix with teacher/student incentives.	PBIS Team and All Staff	6/8/2012	Matrix, Husky Stickers, Pawesome awards/tickets		Consistent participation by staff and improved student behavior
Establish a system for responding to repeated student behavior violations	PBIS Team	6/8/2012			Reduced office referrals for identified students
Establish common planning time during the week for each grade level team to meet	All Staff	6/8/2012			Increased collaboration in planning
Explicit teaching of common area behaviors using the "3 R's" (Respect, Responsibility, Readiness)	All Staff	6/8/2012	Book titled Best Behavior. Videos, PBIS materials		Improved student behavior and climate
Utilize "Star Web" to track and analyze behavior data	Charles Hale and PBIS Team	6/8/2012	Star Web		Data will allow us to modify PBIS program

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Health, Safety, and Wellness**

Strengthen safe learning environments

**Measure:** Improve school climate

**Strategic Improvement:** Promote the physical and mental well being of staff and students

**Person(s) / Office Responsible:** Diane Herndon-Wilson / All Staff

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
D.A.R.E. program participation	All 5th grade	6/8/2012			Promote lifelong healthy habits
Health tips on morning show	All staff	6/8/2012			Promote lifelong healthy habits
Mileage Club - 3 days a week	PE teachers	6/8/2012			Improved fitness
Utilize Wellness Ambassador	Staff	6/8/2012			Promote lifelong healthy habits

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Health, Safety, and Wellness**

Strengthen safe learning environments

**Measure:** Improve school climate

**Strategic Improvement:** Implementation of Equity initiatives

**Person(s) / Office Responsible:** Diane Herndon-Wilson / All Staff

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Acknowledgment of multicultural holidays	All staff	6/8/2012			Include all learners
Diversity lessons	Guidance counselors	6/8/2012			Include all learners
EDGE Program in 2nd Grade	Debbie Faroe	6/8/2012			Increase opportunities for learning critical thinking skills for economically disadvantaged students
Maintain Equity committee	Committee Members	6/8/2012			Include all learners
Participate in National Mix It Up Day	All staff	10/18/2011			Students will meet new students with whom they don't interact with on a daily basis
Provide interpreters for conferences as needed	Parent liaison	6/8/2012			Improve communication, inform parents about MANGO

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Health, Safety, and Wellness**

Strengthen safe learning environments

**Measure:** Improve school climate

**Strategic Improvement:** Implementation of Character initiatives

**Person(s) / Office Responsible:** Diane Herndon-Wilson / All Staff

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Explore character traits	All staff	6/8/2012			Improved citizenship
Participation of all students in character education	Guidance counselors	6/8/2012			Improved citizenship
Three R's (Respect, Responsibility, Readiness) expectations	All staff	6/8/2012			Improved citizenship

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Health, Safety, and Wellness**

Strengthen safe learning environments

**Measure:** Improve school climate

**Strategic Improvement:** Maintain the Vertical Articulation committee

**Person(s) / Office Responsible:** Heidi Smith / All Staff

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Meeting between principal and grade level chairs to discuss meeting minutes	Heidi Smith	6/8/2012	N/A		Positive communication between administration and staff; ensuring all staff are informed
Meeting will take place once a month	Heidi Smith	6/8/2012	N/A		Consistent communication about upcoming school events and curriculum
Provide agenda to discuss topic items	Heidi Smith	6/8/2012	N/A		Positive professional relationships between specialists, special ed, and general ed teachers

Waiver Needed:  Yes  No

If Yes, attach request form.

**One Year PLAN with STUDY & ACT for each action plan for  
 Health, Safety, and Wellness**

Strengthen safe learning environments

**Measure:** Improve school climate

**Strategic Improvement:** Implement Online Gradebook on Clarity

**Person(s) / Office Responsible:** Heidi Smith / Classroom Teachers ES

<b>TASKS TO BE ACCOMPLISHED</b>	<b>WHO</b>	<b>BY WHEN</b>	<b>RESOURCES NEEDED</b>	<b>ANNUAL COST (\$)</b>	<b>EXPECTED RESULTS</b>
Develop Learning Progress Scales for summative assessments in Grades K-5	Classroom Teachers	6/8/2012	Clarity training		Improve student academic achievement through common grade level grading and assessments
Utilize 4, 3, 2, 1 grading scale	Classroom Teachers	6/8/2012	Administration Assistance		Improve student academic achievement through common grade level grading and assessments
Utilize the online gradebook on Clarity	Classroom Teachers, Specialists	6/8/2012	Clarity training		Teachers will be able to enter grades for students in subject areas on the Clarity program from the beginning of the year to the end of the year

## BALANCED SCORECARD

### School: Hutchison Farm Elementary School

STRATEGIC PLAN	Date	Value	Target	Progress
<b>Student Achievement</b>				
<i>92% of students will pass all SOL tests</i>				
<b>Exceed school board SOL pass rate target (Unadjusted)</b>				
% All 3rd grade students passing English SOL (Unadjusted)	8/26/2011	91.8	100.0	On Target
% All 3rd grade students passing Math SOL (Unadjusted)	8/26/2011	97.3	100.0	On Target
% All 3rd grade students passing Science SOL (Unadjusted)	8/26/2011	94.9	90.0	On Target
% All 3rd grade students passing Social Science SOL (Unadjusted)	8/26/2011	90.6	100.0	Warning
% All 4th grade students passing English SOL (Unadjusted)	7/12/2011	93.0	100.0	On Target
% All 4th grade students passing Math SOL (Unadjusted)	7/12/2011	92.0	100.0	On Target
% All 4th grade students passing Social Science SOL (Unadjusted)	7/12/2011	99.0	90.0	On Target
% All 5th grade students passing English SOL (Unadjusted)	7/12/2011	94.0	100.0	On Target
% All 5th grade students passing Math SOL (Unadjusted)	7/12/2011	95.0	100.0	On Target
% All 5th grade students passing Science SOL (Unadjusted)	7/12/2011	98.0	100.0	On Target
% All 5th grade students passing Writing SOL (Unadjusted)	7/12/2011	100.0	100.0	On Target
<b>Improve science achievement</b>				
% All 3rd grade students passing Science SOL (Unadjusted)	8/26/2011	94.9	90.0	On Target
% All 3rd grade students passing Social Science SOL (Unadjusted)	8/26/2011	90.6	100.0	Warning
<b>Improve social science achievement</b>				
% All 4th grade students passing Social Science SOL (Unadjusted)	7/12/2011	99.0	90.0	On Target
<b>Improve social studies achievement.</b>				
% ALL students who scored at the advanced level on SOL History tests (Unadjusted)	7/22/2010	69.8	80.0	On Target
% Gr 3 passing History SOL (Accreditation)	8/31/2011	91.0	75.0	On Target
% Gr 4 passing History SOL (Accreditation)	8/31/2011	99.0	75.0	On Target
<b>Improve student achievement</b>				
% 1st grade students at/above Developmental Reading Assessment (DRA) Spring Benchmark	8/29/2011	84.8	100.0	Warning
% 1st grade students at/above PALS Spring Benchmark	8/30/2011	94.1	94.0	On Target

<b>STRATEGIC PLAN</b>	<b>Date</b>	<b>Value</b>	<b>Target</b>	<b>Progress</b>
<b><i>All schools will meet AYP (NCLB) requirements</i></b>				
<b>Exceed federal required SOL pass rates (AYP)</b>				
% All students passing Math SOL tests (AYP)	7/25/2011	94.1	79.0	On Target
% All students passing Reading SOL tests (AYP)	7/25/2011	92.7	81.0	On Target
% Average Daily Attendance (ADA) for schools (AYP)	8/9/2010	96.7	94.0	On Target
% Black students passing the Math SOL test (AYP)	7/25/2011	85.0	79.0	On Target
% Black students passing the Reading SOL test (AYP)	7/25/2011	75.0	81.0	Off Target
% Economically Disadvantaged students passing the Math SOL test (AYP)	7/25/2011	82.6	79.0	On Target
% Economically Disadvantaged students passing the Reading SOL test (AYP)	7/25/2011	78.3	81.0	Off Target
% Hispanic students passing the Math SOL test (AYP)	7/25/2011	88.2	79.0	On Target
% Hispanic students passing the Reading SOL test (AYP)	7/25/2011	86.3	81.0	On Target
% Limited English Proficient students passing the Math SOL test (AYP)	7/25/2011	90.9	79.0	On Target
% Limited English Proficient students passing the Reading SOL test (AYP)	7/25/2011	77.3	90.0	Warning
% Special Education students passing the Math SOL test (AYP)	7/25/2011	77.5	79.0	Off Target
% Special Education students passing the Reading SOL test (AYP)	7/25/2011	62.5	77.0	Warning
% White students passing the Math SOL test (AYP)	7/25/2011	93.5	79.0	On Target
% White students passing the Reading SOL test (AYP)	7/25/2011	93.5	81.0	On Target
<b><i>Reduce disparity in student achievement by closing achievement gaps (CAG)</i></b>				
<b>Improve reading achievement</b>				
% All 3rd grade students passing English SOL (Unadjusted)	8/26/2011	91.8	100.0	On Target
% All 4th grade students passing English SOL (Unadjusted)	7/12/2011	93.0	100.0	On Target
% All 5th grade students passing English SOL (Unadjusted)	7/12/2011	94.0	100.0	On Target
% All students passing Reading SOL tests (AYP)	7/25/2011	92.7	81.0	On Target
% Black students passing the Reading SOL test (AYP)	7/25/2011	75.0	81.0	Off Target
% Limited English Proficient students passing the Reading SOL test (AYP)	7/25/2011	77.3	90.0	Warning
% Special Education students passing the Reading SOL test (AYP)	7/25/2011	62.5	77.0	Warning
<b>Improve writing achievement</b>				
% All 5th grade students passing Writing SOL (Unadjusted)	7/12/2011	100.0	100.0	On Target
<b><i>Exceed NCLB and VDOE requirements</i></b>				
<b>Exceed state required pass rates for SOL tests (Accreditation)</b>				
% Gr 3 & Gr 5 passing English SOL (Accreditation)	8/31/2011	95.0	75.0	On Target
% Gr 3 passing History SOL (Accreditation)	8/31/2011	91.0	75.0	On Target

<b>STRATEGIC PLAN</b>	<b>Date</b>	<b>Value</b>	<b>Target</b>	<b>Progress</b>
% Gr 3 passing Science SOL (Accreditation)	8/31/2011	95.0	75.0	On Target
% Gr 3-5 passing Math SOL (Accreditation)	8/31/2011	94.0	75.0	On Target
% Gr 4 passing History SOL (Accreditation)	8/31/2011	99.0	75.0	On Target
% Gr 5 passing Science SOL (Accreditation)	8/31/2011	94.0	75.0	On Target
<b>Improve student achievement in reading</b>				
% Average Daily Attendance (ADA) for schools (AYP)	8/9/2010	96.7	94.0	On Target
<b>Increase SOL Advanced Proficiency pass rates(Governor's VIP)</b>				
% ALL students who scored at the advanced level on SOL History tests (Unadjusted)	7/22/2010	69.8	80.0	On Target
% ALL students who scored at the advanced level on SOL Science tests (Unadjusted)	7/22/2010	37.3	30.0	On Target