



WOODGROVE HIGH SCHOOL

JUNE 2013

Principal's Message

Dear Woodgrove families,

What an excellent year this has been at Woodgrove! The year certainly has been a success on many different levels. We had many students achieve great things both in and out of the classroom. It has indeed been a great year and with the end of school upon us, we will bid farewell to our seniors and to other students moving away. We wish everyone the very best!

Exams are being administered this week and the schedule is included in this newsletter. Also, graduation is set for Monday, June 10, at 8 AM, in our stadium. Seniors must report to school by 6:30 AM. The PTSO is all set for the Seniors' Graduation Night Party. This party is for graduating Seniors only and it will be held at Woodgrove on June 10, beginning at 9 PM and will last until 2 AM. Tickets for this event will be sold at graduation. Information pertaining to the Graduation Night Party can be found in this newsletter on our school website or click on this link:

<http://www.lcps.org/Page/101734>

As busy as we were this year, much of what we were able to accomplish was due to the dedication of our parents. We could not have asked for a more supportive parent group. Many parents introduced great ideas for consideration and the number of hours parents volunteered was inspiring – it was thousands of hours! In May, the Teacher Appreciation Week was outstanding and the PTSO's luncheon was wonderful! In addition, many thanks to the PTSO, WMAA and WAABC for organizing events for the school and coordinating volunteers. We could not do all we do without your assistance and help. We extend immense gratitude to the leadership of these organizations for their remarkable service. Many thanks to the Presidents - Suzanne Kahler (PTSO), Joe Koester (WWABC) and Chris Miller (WMAA) for their enthusiastic leadership over this past year.

Continued page 2

Woodgrove High School

36811 Alder School Road
Purcellville, VA 20132

- Main Office-
540-751-2600
- Attendance Office-
540-751-2602
- Guidance Office-
540-751-2607
- Athletic Office-
540-751-2610
- Clinic-
540-751-2606

William S. Shipp
Principal

Daryl Cummings
Assistant Principal

Renee Dawson
Assistant Principal

Tim Panagos
Assistant Principal

Geri Fiore
Director of School
Counseling

Rusty Lowery
Athletic Director

Continued from page 1

Advance Placement and SOL testing is complete and we once again administered all SOL tests on-line this year. We want to offer many thanks to the students who have done their best on each and every test. Also, a tremendous thank you to the teachers and parents for helping to prepare our students for the tests. Many thanks to Ms. Jarvis, our Testing Coordinator, Mr. Hicks, TRT, and Mr. Vorisek, Acting Counseling Director, and the team of teachers and administrators who worked together to manage the testing – it is a significant undertaking.

Planning for the 2013-2014 school year is well underway. Students have selected courses for next year. Your student will be receiving a copy of the course choices they made for next year. Please review these choices and make any necessary changes by June 20, 2013.

We will continue to post any new school information on our website through the summer. Honor rolls and awards received by students at the awards assemblies will be posted. In addition, we will post the 2013-2014 bus schedules once we receive them from the Department of Transportation.

Next year we will continue our on-line newsletter. We will send the newsletter out electronically and it will continue to be accessible from our website. For those who may want a hard copy, please contact Ms. Charlotte Lemley at 540 751 2600.

This summer please remember to take time ensure your son or daughter focuses on academics over the summer. Three months of summer vacation is a long time and encouraging them during this time will help them be prepared for the transition back into school in September. School will begin on Tuesday, September 3. On Thursday, August 29, we will host our orientation - students will be able to come to Woodgrove and pick up their class schedules. The building will be open for a self-guided tour.

Also, I want to offer much appreciation to the faculty and staff for a great year. Their commitment to the students and Woodgrove community has a positive effect in many peoples lives everyday. The teachers and staff are truly dedicated and professional educators – it is a joy to work with them daily.

And lastly, as my first year as Principal of Woodgrove comes to a close, I am very proud of Woodgrove and I have no doubt that Woodgrove will continue to thrive and be a school where all of our students can be successful. May each of you have a safe and restful summer – I thank you, and I wish you all the very best.

Sincerely,

A handwritten signature in black ink, appearing to read 'W. Shipp'.

William S. Shipp
Principal

THE WOODGROVE HS PTSO PROUDLY PRESENTS...

GRAD NIGHT PARTY 2013

MONDAY NIGHT, JUNE 10TH

9 PM—2 AM

TICKETS: \$25 (all inclusive!)

ON SALE AT LUNCH TUES/THURS BEGINNING

MAY 2ND

PERMISSION FORM REQUIRED FOR PARTICIPATION

While this is not a "lockdown" event, please note that once a student leaves the building, he/she will not be allowed to re-enter. Seniors must be present to win prizes.

ONE LAST INCREDIBLE NIGHT AS "WOLVERINES"

Incredible prizes! Equip your college dorm room!



Inflatables, magicians, tattoo artists and games of all kinds, all food and drink included.

Casino games, DJ/
dancing, photo booth,
graffiti wall,
virtual reality,



**Do you want hassle-free guaranteed seating and
parking on graduation day for your family**

RAIN OR SHINE?

Then enter our WHS VIP RAFFLE!

**One family of up to 10 people will win seating in our VIP
press box and 3 reserved parking spaces.**

Each chance is \$40.

Proceeds go towards Grad Night 2013

fill out entry form below and include it with your payment

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

EMAIL _____ PHONE _____

_____ RAFFLE CHANCES AT \$40 EACH = _____ (TOTAL ENCLOSED)

PLEASE MAKE CHECK PAYABLE TO: WOODGROVE HS PTSO

36811 ALLDER SCHOOL ROAD, PURCELLVILLE, VA 20132



Woodgrove PTSO 36811 Alder School Rd. Purcellville, VA 20132

| PERMISSION, AUTHORIZATION, AND ACKNOWLEDGEMENT OF RISKS Instructions: Each Participant shall complete this form and return it to the Activity/Event Organizer to be used for documentation and emergency information purposes. | |
|--|--|
| School Name: | Woodgrove High School |
| Date(s) & Time(s) of Event: | June 10, 2013 from 9 p.m. until 2 a.m. June 11, 2013 |
| Activity/Event Organizer Name & Title: | Woodgrove High School PTSO/ Graduation Night Celebration |
| Name & Purpose of the Activity/Event: Graduation Night Celebration for the Class of 2013 graduating seniors. | |
| Activity/Event Transportation: <input checked="" type="checkbox"/> Parents of Participant will be responsible for transportation to and from event. (Check box & explain as applicable) <input checked="" type="checkbox"/> Other: (Explain) licensed student drivers | |
| Risks Related (check all that apply to the Activity/Event): | |
| <input checked="" type="checkbox"/> Amusements-Parks, Inflatable/Mechanical Rides | <input type="checkbox"/> Swimming/Boating/Water Activities |
| <input checked="" type="checkbox"/> Physical Activity or Sporting Event Participation | <input checked="" type="checkbox"/> Entertainment/Concert Event Participation/Attendance |
| <input type="checkbox"/> Other (Specify Activity or further explain above risk): | |
| Student Participant Information: | |
| Student Participant's Name: | |
| Parent/Guardian Names: | |
| Home Address (No PO Boxes): | |
| Home Phone: | Other Phone #s: |
| E-mail: | Emergency Phone Numbers: |
| Emergency Contact Names & Relationship: | |
| Student Agreement: While participating in this Activity/Event, I will act responsibly, follow directions, maintain good conduct and appearance, safeguard personal property, and understand that school rules will apply at all times. | |
| Student Signature: _____ Date: _____ | |
| Activity/Event Parental Permission, Authorization, and Acknowledgement of Risks | |
| I understand that my child's participation in the above Activity/Event is voluntary, that it is not required, and that there will be exposure to <u>activities involving risks of serious injuries</u> . I have read and understand the description of the Activity/Event and give permission for my child's participation. This is an alcohol-free event. | |
| I understand that LCPS <u>will not</u> be responsible for any personal property that may become lost or damaged during this Activity/Event and that LCPS <u>does not</u> provide medical or accident insurance for student injuries involved with this Activity/Event. I authorize and give permission for my child to receive first aid, emergency medical care and transport, medical treatment, and all other care deemed reasonably necessary for my child's health and well-being in case of accident, injury, or serious illness during the Activity/Event. I understand that <u>I or my child's insurance, will be responsible on a primary basis for any related medical bills incurred.</u> | |
| I understand that all school rules and regulations apply during this Activity/Event, and further understand that parents/guardians may be responsible for transportation to and from the Activity/Event at the above noted time. | |
| Parent/Guardian Signature: _____ Date: _____ | |

The mission of Woodgrove High School is to enable all members of the school community to think critically and act responsibly, while preparing students for their futures.



Beliefs:

- ***We believe that critical thinking means using knowledge to make informed decisions and to solve problems, both independently and collaboratively.***
- ***We believe that we must be responsible for achieving our own goals, for contributing to society, and for being effective global citizens of the world around us.***
- ***In order to be successful, we all must *work, honor, and strive.****

Woodgrove High School

Exam Schedule

| | |
|------------------------------------|---|
| Wednesday, Thursday May 29,30 2013 | Senior Exams |
| Monday, June 3, 2013 | 8:55 – 10:55 Exam 1 10:55 – 11:25 Lunch 11:30 – 1:30 Exam 2 |
| Tuesday, June 4, 2013 | 8:55 – 10:55 Exam 5 10:55 – 11:25 Lunch 11:30 – 1:30 Exam 6 (Flex) 11:30-12:30 Flex 3 12:35-1:30 Flex 4 |
| Wednesday, June 5, 2013 | 8:55 – 10:55 Exam 3 10:55 – 11:25 Lunch 11:30 – 1:30 Exam 4 |
| Thursday, June 6, 2013 | 8:55 – 10:55 Exam 7 10:55 – 11:25 Lunch 11:30 – 1:30 Exam 8 End of Marking Period 4 |

2012-13 SCHOOL CALENDAR for Students

| | |
|-------------------|---|
| August 27 | FIRST DAY OF SCHOOL FOR STUDENTS |
| September 3 | Holiday (Labor Day) |
| October 8 | Holiday (Columbus Day) |
| November 2 | End of First Grading Period |
| November 5-6 | Student Holiday (Planning/Records/Conference Days) |
| November 21-23 | Holiday (Thanksgiving) |
| December 24-28/31 | WINTER BREAK |
| January 1 | Holiday (New Year's) (Classes Resume January 2) |
| January 17 | End of Second Grading Period |
| January 18 | MOVEABLE STUDENT HOLIDAY** (Planning/Records/Conference Day) |
| January 21 | Holiday (Martin Luther King Jr. Day) |
| February 18 | Holiday (Presidents' Day) |
| March 22 | End of Third Grading Period |
| March 25-29 | SPRING BREAK |
| April 1 | Student Holiday (Planning/Records/Conference Day) |
| May 27 | Holiday (Memorial Day) |
| June 6 | Last Day of School for Students/End of Fourth Grading Period |

****Parents with child-care or other weekday scheduling concerns** – The date of this MOVEABLE Planning/Records/Conference and Staff Development Day between first and second semesters may change, if the school calendar changes due to school closings for inclement weather or other emergencies. Parents with childcare or other scheduling concerns should be prepared.

9 Week Grading Period Ending Dates

November 2, 2012
January 17, 2013
March 22, 2013
June 6, 2013

Schedule subject to change based on possible school closing due to inclement weather.

2012-2013 BELL SCHEDULE

| | A Day Green Day | | B Day Blue Day | |
|-------------------|--------------------|---|-------------------|---|
| REGULAR DAY | 8:55 – 9:03 | Homeroom | 8:55-9:03 | Homeroom |
| SCHEDULE | 9:08-10:33 | 1 st Period | 9:08-10:33 | 5 th Period |
| <u>OPEN LUNCH</u> | 10:38-12:05 | 2 nd Period | 10:38-12:05 | 6 th Period/Flex* |
| | 12:05-12:43 | Open Lunch 10,11,12 – release 12:03 | 12:05-12:43 | Open Lunch 10,11,12 – release 12:03 |
| | 12:48-2:13 | 3 rd Period | 12:48-2:13 | 7 th Period |
| | 2:18-3:43 | 4 th Period | 2:18-3:43 | 8 th Period |

| | | | | |
|-----------------|--|--|--|--|
| REGULAR DAY | 8:55-9:03 | Homeroom | 8:55-9:03 | Homeroom |
| SCHEDULE | 9:08-10:34 | 1 st Period | 9:08-10:34 | 5 th Period |
| Regular Lunch | 10:39-12:05 | 2 nd Period | 10:39-12:05 | 6 th Period/Flex* |
| <u>4 SHIFTS</u> | 12:10-2:12 | 3 rd Period | 12:10-2:12 | 7 th Period |
| | <u>Lunch</u> 12:05-12:35 12:37-1:07 1:09-1:39 1:42-2:12 2:17-3:43 | Shift I Shift II Shift III Shift IV | <u>Lunch</u> 12:05-12:35 12:37-1:07 1:09-1:39 1:42-2:12 2:17-3:43 | Shift I Shift II Shift III Shift IV |
| | | 4 th Period | | 8 th Period |

Flex Schedule: 10:38 (/10:39)– 10:55 – Drop Everything and Read (DEAR)
 10:55 – 11:21 – Study
 11:21 – 12:03 (/12:05) – Flex Class

| | | | | |
|-------------------|--------------|--|--------------|--|
| ONE HOUR DELAY | 9:55 – 10:03 | Homeroom | 9:55 – 10:03 | Homeroom |
| <u>OPEN LUNCH</u> | 10:08-11:18 | 1 st Period | 10:08-11:18 | 5 th Period |
| | 11:23-12:35 | 2 nd Period | 11:23-12:35 | 6 th Period/Flex* |
| | 12:35-1:13 | <u>Open Lunch</u> 10,11,12 – release 12:33 | 12:35-1:13 | <u>Open Lunch</u> 10,11,12 – release 12:33 |
| | 1:18-2:28 | 3 rd Period | 1:18-2:28 | 7 th Period |
| | 2:33-3:43 | 4 th Period | 2:33-3:43 | 8 th Period |

| | | | | |
|-------------------|---------------|---|---------------|--|
| TWO HOUR DELAY | 10:55 – 11:03 | Homeroom | 10:55 – 11:03 | Homeroom |
| <u>OPEN LUNCH</u> | 11:08-12:03 | 1 st Period | 11:08-12:03 | 5 th Period |
| | 12:08-1:05 | 2 nd Period | 12:08-1:05 | 6 th Period/Flex* |
| | 1:05-1:43 | <u>Open Lunch</u> 10,11,12 – release 1:03 | 1:05-1:43 | <u>Open Lunch</u> 10,11,12 –release 1:03 |
| | 1:48-2:43 | 3 rd Period | 1:48-2:43 | 7 th Period |
| | 2:48-3:43 | 4 th Period | 2:48-3:43 | 8 th Period |

Woodgrove High School Honor Code

The Woodgrove High School community strives to uphold standards of integrity, respect, cooperation, and trust; supported by interpersonal and intellectual honesty. We remind students daily to work, honor, and strive so that these core values can serve as a foundation for academic success and personal fulfillment throughout a student's life.

Woodgrove High School Honor Code is ***On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.****

All Woodgrove students will be required to view a presentation in regard to the Honor Code and to take an assessment. The assessment, along with a signed Honor Code statement, will be part of the student's academic file for reference purposes.

Cheating

Cheating includes the actual unauthorized use of any information other than one's own work and/or original thoughts. The purpose of assessments is to determine individual student mastery of the information presented. When cheating occurs, it is not a valid assessment of an individual's mastery. Examples include, but are not limited to, the following:

- Copying from another person's (s') work or allowing another person to copy his/her work or assessment.

- Talking/signing/texting during an assessment.

- Relaying assessment content to students taking the assessment at another time.

- Using study aids/notes/books/data/phones/electronic devices, etc., without the teacher's express permission to do so.

Plagiarism

Examples of plagiarism include, but are not limited to, the following:

- Presenting as your own someone else's work in all or in part.

- Copying of language structure, programming, computer code, ideas, and/or thoughts of another without proper citation or acknowledgement.

- Copying word for word without using quotation marks or giving credit to the source of the material.

- Failing to give the original source credit through documentation and bibliography.

- Having somebody else complete assignments, either partially or completely, which are then submitted as one's own work.

*Adapted from the University of Virginia Honor Code.

Woodgrove High School Honor Code... Page 2

Falsifying/Lying

Examples of falsifying/lying include, but are not limited to the following:

- Making an untrue statement verbally or in writing.
- Forging the signature of another.
- Adding/deleting/manipulating information on academic work or assessments.
- Tampering with official records, passes, or any other administrative document.
- Lying or failing to give complete information to school personnel.

Stealing/Theft/Vandalism

Woodgrove students will respect the personal property of others. Stealing is the intentional taking of property belonging to others (including school property) without the owner's consent. This shall also include any damage to personal or school property.

Responsibilities

Students will...

- Exercise academic honesty in all aspects of their work.
- Prepare sufficiently for all types of assessments.
- Seek extra help from teachers.
- Use sources in the proper manner.
- Follow the Honor Code and report any violations to school personnel.

Teachers will...

- Develop, model, and sustain ethical practices within the classroom setting.
- Report violations to counselor and administrator.
- Discuss violations and consequences with the student or students.
- Contact student's parent or guardian regarding a violation.
- Record a failing grade for the assignment.

Parents will...

- Discuss the Honor Code with their child to ensure understanding.
- Encourage their child to maintain high standards with regard to integrity, honesty, and personal responsibility.
- Support faculty and administration in enforcing the Honor Code.

Administrators will...

- Ensure that all faculty, students, and parents receive the Honor Code.
- Help contribute to the school wide environment that encourages adherence to the Honor Code.
- Maintain accurate records of Honor Code violations.
- Ensure that the Honor Code is being applied consistently throughout the school.

Woodgrove High School Honor Code... Page 3

Consequences:

Violations of the Honor Code accumulate throughout the student's high school career and across all courses.

First Offense (and all subsequent offenses):

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.

- Teacher or teacher and counselor will notify student's parents by phone of the violation and offer a conference with parents.

- Teacher will send a written letter to the parents of the student for school documentation and communication purposes.

- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

- Teacher will either make the student "redo" the mastery assignment or assign an alternative assignment to ensure student mastery of concepts. The highest grade the student can earn will be a 50%.

- Student must retrain on the plagiarism and cheating PowerPoint and retake the assessment. (Student will be retrained during lunch in the in-school restriction room until the student has passed the mastery assessment on plagiarism and cheating.)

- If the student is a member of any honor society, the administrator or director of school counseling will notify the sponsor of the society of the violation.

Second Offense

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.

- The teacher or teacher and counselor will notify student's parents by phone of the violation and arrange a conference. Attendees will be the student's administrator, the teacher, the counselor, the parent and the student.

- The teacher will send a written letter to the parents of the student for school documentation and communication purposes.

- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

- If the student is a member of any honor society, the administrator or the director of school counseling will notify the sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

- The student will be assigned one day of in-school restriction.

Woodgrove High School Honor Code... Page 4

Third Offense and subsequent offenses:

The administrator will immediately notify the student's parents and the student will be assigned two (2) days of in-school restriction. Alternative discipline may be assigned as well. Discipline for subsequent offenses will be administrator's discretion.

The administrator will arrange a conference with the teacher, the counselor, the parent, the student and his/her administrator. Consequences for any additional violations of the Honor Code will be discussed at that time.

The administrator will send a written letter to the parents of the student for school documentation and communication purposes.

Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

If the student is a member of any honor society, the administrator will notify sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

Adapted from South Lakes High School and Stone Bridge High School's Honor Codes.

Woodgrove High School Honor Code Acknowledgement and Receipt

I have read and acknowledge receipt of the Woodgrove High School honor code. I understand the actions which violate the code, the code responsibilities, and the consequences of code violations.

The Woodgrove High School Honor Code is ***On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.****

Student printed name

Student signature

Parent printed name

Parent signature

PIMS

Request Updates to Phone/Email Contact Info



The Parent Information Management System (**PIMS**) is an online tool that provides a convenient way for the primary parent/guardian of a student to manage changes to the phone and/or email information for the contacts in their child's record. When using **PIMS** you can review, at your convenience, the current contact information that exists for your child. If you need to update the current phone/email/emergency contact information, you can easily submit the update request online.

It's as Easy as:



1. Access the PIMS link from the LCPS Public Internet site. www.lcps.org. From the LCPS home screen, click on the PIMS link on the right-side under "Quick Links".
2. You will be guided through a series of screens where you will be prompted to enter some identifying information, assert your relationship to the student and then enter updated contact information.
3. Once the request has been submitted, your child's school will review the request before accepting.

Note: At this time only the parent/guardian listed as their child's First Contact will be able to request updates to phone numbers and emails for all contacts listed in their child's record, including the emergency contact. Parents may choose not to use the PIMS or may not have the means to do so. PIMS is simply a tool that will give those parents who so desire the ability to request changes to contact information online. This will not replace the hard-copy Emergency Card that is sent out to all families with requests for contact information updates — instead it is offered as a convenience *in addition* to the emergency card.

CLINIC

The end of the school year is fast approaching. I will be sending you a letter if your child has any medication remaining in the clinic at the end of the school year. You will need to drop by the clinic to pick up the medication before school ends. Clinic hours are between 8:30 am and 4:30 pm daily. Students are not allowed to transport medication home. Medication that is not picked up by the last day of school June 6, 2013 will be discarded.

LCPS requires a new physician's order /care plan each school year for the medication or specialized care which your child receives at school. If your child will continue to need medication or specialized health care at school, you and your child's physician must complete and sign the proper form(s). Please note that parents may not amend the physician's order for managing the child's medical condition.

The required forms are available in the WHS clinic or online at www.lcps.org. Click on the "Parents" tab and the forms will be found under Medication at School-For Parents. The forms should be returned, along with appropriate medication, the week before school starts. All Over-the Counter and Prescription Medications require the Medication Authorization form to be completed. Below is a list of other health conditions with information about the required medical form:

MEDICAL CONDITION:

- * SEVERE ALLERGY & EPINEPHRINE –AUTO INJECTOR . This is a new form for 2013-2014. You must complete all four pages. The doctor must sign page 1 if a student will carry and self-administer epinephrine.
- * SEIZURES- There is no change to this form.
- * ASTHMA WITH INHALER AND /OR NEBULIZER. There are no changes to this form.
- * DIABETES- There are no changes to this form.
- * CURRENT MEDICAL PROCEDURES, such as Tube feeding catheterizations-Contact Nurse or Clinical Specialist.
- * NEW HEALTH CONCERNS OR MEDICAL PROCEDURES - Contact Nurse or Clinical Specialist.

PARENTS MUST TRANSPORT ALL MEDICATION TO AND FROM SCHOOL. WE ASK THAT YOU BRING IN YOUR CHILD'S MEDICATIONS WITH THE APPROPRIATE PAPERWORK THE WEEK BEFORE SCHOOL STARTS. This will allow me to organize and help promote a safe, healthy environment for all students when they arrive the first day. I will be attending meetings the first week that I am back, so it may be best to call the clinic before coming to school to insure I am able to meet with you.

This information is being communicated to you at the beginning of the summer in order for you to have sufficient time to have your physician complete his/her section of the forms prior to the beginning of the next school year. ALL PUBLIC SCHOOLS IN LOUDOUN COUNTY REQUIRE THAT APPROPRIATE PHYSICIAN'S ORDER FORMS BE ON FILE PRIOR TO CLINIC STAFF ACCEPTING AND DISPENSING PRESCRIPTION MEDICATION, PROVIDING SPECIALIZED HEALTH CARE AT SCHOOL, OR ALLOWING STUDENTS TO CARRY EPINEPHRINE OR AN INHALER.

If you call and request a copy of your child's physical or immunization record for summer camps, sports, college, please give me at least 24-hour notice. These records may not be faxed; they can only be copied and sent home with you or your child.

Please feel free to contact me at : 540-751-2606 with any questions,
It has been a pleasure to care for your child this past year. Have a healthy and enjoyable summer.

Regards,

Stephanie Lovasz, RN

News from the WHS Counseling Department

Counselor Café

Counselor Café will be canceled for May and June. However, they will resume in the Fall. If you have questions, please do not hesitate to contact your individual counselor.

Thank you!

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Summer school for Woodgrove students will be offered at Heritage High School beginning June 24 through August 1. Classes will meet from 8:00 AM until 1:00 PM. The registration period opened on May 1. More details regarding the summer school program are available on the Loudoun County Public School website.

Virtual Summer School courses through Edgenuity are also available. Enrollment in Edgenuity requires the approval of the Principal and School Counseling Director. More information is also available on Loudoun County's website.

2013-14 WHS SCHEDULE INFORMATION

- ✓ June 20th is the last day for schedule changes.
- ✓ Click [here](#) to see the scheduling presentation from our Course Selection Night.
- ✓ [Program of Studies](#)

Watch Class Videos From the Following Departments:

[English](#)
[Social Science](#)
[Fine Arts](#)
[CTE](#)
[Health/PE](#)

Program Changes in the English Department!

We will have several changes in the English Program of Studies at Woodgrove next year:

- Juniors will now be allowed to take **A.P English Language and Composition** *in lieu of* English 11 Honors (in the past, juniors taking AP Lang had to take it as an elective *in addition to* English 11 Honors).
- We will be offering **21st Century Literacy Strategies** for seniors who still need to pass the Reading or Writing SOLs in order to graduate. This course will also be useful for students who need to re-take history or science SOLs in December.
- Woodgrove will be one of the first schools in the county to offer the new **English 12 Dual Enrollment** course (see course description below). This gives students four options for English senior year: English 12 Academic, English 12 Dual Enrollment, A.P. English Literature and Composition, and A.P. English Language and Composition.

Feel free contact Chris Cuzzo, English Department Chair, with any questions about these programs

Christopher.Cuzzo@leps.org

English 12 Dual Enrollment Course Description

English 12 Dual Enrollment is a new course offering in LCPS and at Woodgrove. This course is a partnership with Northern Virginia Community College, and students passing the course will earn **6 college credits** which are automatically transferable to any state college or university. The course represents two separate NVCC courses:

- The fall semester of the course is **English 111: College Composition**. This section of the course will focus on developing college-level academic writing skills; there is an emphasis on developing critical thinking skills, responding to college-level texts, and engaging in all phases of the writing process. It will include fiction, non-fiction, research, and rhetoric study.
- The spring semester of the course is **English 252: Survey of World Literature II**. In this section of the course, students will read a variety of genres of literature from around the world, from 1650 through the present. Students will also be expected to write extensively, and will build on the critical thinking skills they have developed in the fall to focus exclusively on literary analysis papers

Students will be expected to write four, multi-draft, 4-5 page papers each semester in this course, including research papers, non-fiction analysis papers and literary analysis papers. This course will prepare students for the types of academic writing they will be expected to apply in all disciplines from this point on in their college classes.

This course is open to any seniors who have completed either English 11 Honors or English 11 Academic; however, students must first pass the NVCC Compass placement test in the spring of their junior year in order to enroll. Unlike AP English classes, students do not need to pass a rigorous, external test at the end of the course in order to earn college credits.

STUDENT SCOOP...DID YOU KNOW?

Club participation is an important and integral part of your education at Woodgrove High School. Most of our clubs meet during activity period which has been embedded into the FLEX Rotation; however, there are a few that will meet during open lunch. A complete listing can be found on our ACTIVITIES PAGE located on the Woodgrove High School website. Should you have any additional questions, please contact, Kelley Hines, Student Activities Coordinator.



CLASS SPONSORS:

SCA (Student Council Association)

MELANIE NEUBAUM
and JEFF SCHUTTE

SENIORS MARGARET CUCINELL,
EMILY STEVENS
and KELLEY HINES

JUNIORS RUSS THOMPSON
and SAMANTHA ZOLLER

SOPHOMORES KAREN CASTELLI,
PAM DARDEN
and CAROLINA WELLS

FRESHMEN SHANNON RAINSBERGER,
and RICH ROVANG

SENIORS

Dear Seniors (Psst, share this info with your parents):

We are excited about the possibilities that the future holds for you, and we want to make sure that you are able to enjoy all of the opportunities your senior year has to offer.

In order to simplify the process of planning various senior class events, we ask that students pay a [one-time dues fee of \\$175.](#) Paying these dues at the start of the year will allow the class council to budget for events more accurately, and will eliminate the need for students or parents to make multiple payments to the school over the course of the year for various items and activities.

Payment of your senior dues covers some of these expenses, but we need your help with fundraisers, etc. to make it all happen:

Senior class spirit t-shirt (Homecoming week)
Ah! It is Good To Be Senior! Day (October 2012)-
(Cap/Gown Fitting, Activities, BBQ)
Home Stretch Celebration (April 2013)
Graduation t-shirt (May 2013)
Senior trip to amusement park (May 2013)
Transportation for Senior Trip (May 2013)
Senior Assembly Day Lunch- Catered by Moe's (June 2013)
Graduation Apparel - Cap, Gown, Tassel and Stole
Various Graduation Expenses- speaker, decorations, tickets,
equipment rental
Senior class gift

Payment turned into: Kelley Hines, Margaret Cucinell or Emily Stevens, Senior Class Sponsors

Student Name _____
Student Birthdate: _____
Parent Name _____
(As a parent, I am available to volunteer at events) Yes _____ NO _____
Student Email: _____
Parent Email: _____

_____ Paying Senior Dues in Full? Checks can be made out to:
Woodgrove High School
MEMO: Senior Class Dues

_____ Paying Senior Dues on Payment Plan? (due dates: 9/1, 10/1, 11/1)

_____ Only purchasing cap, gown, stole, tassel (COST: \$55.00)
This must still be purchased through Senior Class and NOT directly from Herff-Jones.



From the PTSO President:

What a wild ride this year has been. It was refreshing to open the 2013 with an energetic new principal at the helm of the school and reassuring to have some returning experienced PTSO board members to turn to for help.

From the welcome back BBQ to the final Senior breakfast and the very first Graduation Night Party held at the school, the PTSO has worked some small (and large) miracles behind the scenes, and we couldn't have done it without the help of all our wonderful WHS community, teachers, students, and most of all – parents.

At our monthly meetings, the PTSO hosted some great speakers from our own library and assistive technology staff and learned about substance abuse prevention, PBIS, the new honor code and WHS mission statement. We provided volunteers for almost every school-related activity under the sun – from staff appreciation week to the Battle of the Books luncheon and we kept you informed, by publishing the Woodgrove Weekly newsletter, arriving every Monday in your inbox. As school budget belts were tightened once more, teacher funding requests were also fulfilled by the PTSO- from a classroom set of books and more for the English Department; math manipulatives, curriculum aids and even calculator batteries.

Large or small, please know that everyone in the WHS community has made a difference at our school. It has helped to make us proud of who we are and what we are, and that is: the Woodgrove Wolverines.

Sincerely,



Susanne Kahler

Woodgrove High School PTSO President

WoodgrovePTSOPresident@gmail.com or (540) 751-9025

Woodgrove High School

Attn: Woodgrove PTSO

36811 Alder School Road

Purcellville, VA 20131



WM&AA

WOODGROVE MUSIC & ARTS ASSOCIATION

WOODGROVE'S FINE ARTS STUDENTS NEED YOUR HELP!

Many members of the present Board of the WMAA will be moving on at the end of this school year. In three short years, the Board has been able to accomplish much in order to finance many important needs for all the Fine Arts departments these last 3 years. We can't let this organization flounder. We need to continue the momentum. Please consider being involved with the only booster organization in the County that supports all sections of the Fine Arts department. Without you, there will be no WMAA next year, and the many needs of the Fine Arts departments will go unfunded. If you would like a little more information on time commitment/involvement, contact Chris Miller, thosemillers@rstarmail.com

Band Students and Parents,

After School Graduation Rehearsal: **June 4,**
1:45-3:45PM in the Band Room

Graduation: **June 10 at 8:00AM**- All band students need to report fully dressed in concert attire and ready to warmup by **7:00AM**. Students must turn in their concert attire at the completion of graduation.

The F.A.C.S. of Life

*A Newsletter about Woodgrove High School's
FAMILY AND CONSUMER SCIENCE DEPARTMENT*

Volume 1, Issue 7

June 2013

School's Out!... of teachers

TEACHER SHORTAGE IN AMERICA

America's classrooms will need 2.2 million more teachers over the next ten years, nearly double the number of current teachers (Durarte, 2000; Hardy, 1998; Home, 1999; Martin, 2000; National Education Association, 2002; Ruckel, 2000; Tirozzi, 2001). To compound matters, research indicates that 30 percent of new teachers will leave before they have completed their first five years of teaching (Darling-Hammond, 2001; Darling-Hammond, Chung & Freelow, 2002; Durarte, 2000; Halford, 1998; Harris, 1992, 1993; Heyns, 1988; Home, 1999; Kronholz, 1997; National Education Association, 2002; Schlechty & Vance, 1981, 1983), leaving the education profession with an abundance of teacher vacancies to be filled. Furthermore, research indicates that the most talented new educators are often the most likely to leave (Gonzales & Sosa, 1993; Heyns, 1988).

The main reason why teachers chose education as a career is because they want to make a difference in the lives of young people (Meyer & Gray, 2001). When teachers do not feel as though they are working toward this goal, they often feel overwhelmed and question their effectiveness as educators (U.S. Department of Education, 1997). To exacerbate these feelings, most teachers work alone in the privacy of their classroom, protected by norms of autonomy and

noninterference (Feiman-Nemser, 1996). These isolated working conditions impact teachers' decisions to either remain in the profession or choose another career path.

Teaching today is no longer a simple task but a complex combination of instructional practices, career preparation, and adjustments to curriculum to meet the needs of students and the community (Tetzlaff & Wagstaff, 1999). Teaching, especially teaching well, is no small challenge (Johnson, Birkenland, Kardos, Kauffman, Liu, & Peske, 2001). Even capable, well-prepared novice teachers need help in learning "the ropes". It is up to experienced teachers, teacher leaders, and educational leaders to help them in this endeavor in order to satisfy the need new teachers have to make a positive impact on their students' learning.

WHY DOES TEACHER ATTRITION MATTER?

Policy makers and educational leaders currently hold teachers as the key to educational reform. Recent projections that the United States will have to hire over 2 million new teachers during the first decade of the 21st century (Hussar, 1999) causes concerns about the quality and composition of the teaching force.

Efforts to improve the teaching force, however, are colliding with teacher shortages. Although the downturn in the economy has helped relieve some of the teacher shortages across the nation, there continues to be a need to replace a large cohort of retiring teachers and to fill openings created by legislative mandates and persistently high rates of teacher turnover and attrition of teachers yet to reach retirement age (Liu, 2003). This phenomenon is commonly referred to as "the revolving door", where teachers with minimal teaching experience choose to either leave the education profession or move to another school for reasons that specifically deal with dissatisfaction of their current position (i.e. poor working conditions).

WHS students visit classrooms in neighboring schools as part of the Teacher Cadet program.



The F.A.C.S. of Life

*A Newsletter about Woodgrove High School's
FAMILY AND CONSUMER SCIENCE DEPARTMENT*

The current teacher shortage and changes in certification requirements in many states have led schools to hire teachers with varying degrees of preparation. According to Liu (2003), such teacher shortages are commonly found in certain geographic areas (rural and urban communities) and content areas (career and technical education, science, math, special education, bilingual education (ESOL), and foreign language).

The year-long F.A.C.S. course, Teacher Cadet, specifically addresses these teacher shortage issues by giving high school Seniors the opportunity to learn about the teaching profession. Students interested in enrolling in Teacher Cadet must complete an application process and have a GPA of 3.0 or higher by the end of their Junior year. Once accepted into the class, students spend time learning about the student, the teacher and the school. Each teacher cadet experiences teaching first hand through classroom observations and a 6-week long field experience. In this field experience students work along side a practicing teacher in a grade/subject of their choice. In addition to this experience, students earn college credit for successful completion of the course*.

Of the students who completed the Teacher Cadet course at Potomac Falls HS, 80% are currently pursuing a degree in education. The first class of Teacher Cadets will graduated from college in May 2007; many have plans to seek employment with Loudoun County Public Schools.

This newsletter is an excerpt from Karen Curtis' dissertation, *An Analysis of the Construct of Efficacy on New Teacher Retention*.

* Students must earn a B or higher to qualify for the 4 college credits through Shenandoah University.

Congratulations to our 2013-2014
Award Winning Students!

Outstanding FACS Students

Caroline Schwartz
Alexis Gaerig



FACS Leadership Award

Sarah Pierce

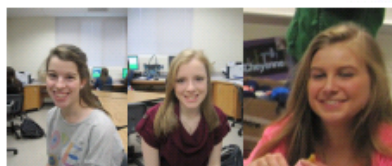
Future Educators Association Leadership Award

Sarah Pierce
Caroline Schwartz



Family, Career and Community Leaders of America Excellence Award

Dylan Mellor
Savannah Gregg



Students Pictured:
Caroline Schwartz,
Sarah Pierce, and
Alexis Gaerig.

Students not pictured: Dylan Mellor and Savannah Gregg.

*Woodgrove High School
Family and Consumer Science Department
Mrs. Kathleen Bohnsack, NBCT
Kathleen.Bohnsack@lcps.org
Dr. Karen C. Curtis, NBCT*



ATHLETIC NEWS / UPDATES

If you would like to be in the loop
and receive the latest athletic news
and

updates, please email

Mr. Lowery, Athletic Director,

Theodore.Lowery@lcps.org

Mr. Lowery will be happy to add
you to the email distribution list.

The Loudoun County Public Schools Special Education Advisory Committee (SEAC) works with the school board, administrators, parents and teachers who are responsible for students receiving special education services.

All children can learn if appropriate support is available, there are no acceptable losses.

Loudoun County
Public Schools



What are the functions of SEAC?

- Advise LCPS of the needs in the education of students with disabilities.
- Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities.
- Submit periodic reports and recommendations to the superintendent for communication to the school board.
- Assist LCPS in interpreting plans to the community for meeting the special needs of students with disabilities for educational services.
- Review the policies and procedures for the provision of special education and related services prior to submission to the school board and the Virginia Department of Education.
- Participate in the review of the school division's annual plan.

Who serves on the SEAC, and may I join?

The position is a voluntary, two-year term, and the SEAC is limited to 21 members. The majority of the committee is comprised of parents of children with disabilities and of community members. Membership must also include one teacher. Membership inquiries may be directed to the SEAC Vice Chair of Membership – go to www.lcps.org, click on PARENTS, select SEAC, then click Vice Chair Membership.

How can SEAC help you?

SEAC helps you understand how to work with the school division and how special education can meet the needs of your child. The monthly meetings include presentations about special education topics for parents. By attending meetings, you:

- Receive information to assist you to become an educational partner in your child's educational process;
- Can network with other parents of students with disabilities and educational professionals to gain information and support; and
- Offer input to help inform the policy and program decisions in the continuous improvement of exceptional education services in Loudoun County.



The SEAC usually meets the third Tuesday of the month during the school year from 7:00-9:00 p.m. at the LCPS Administration Building (Ashburn, VA). Check the meetings and presentation schedule at www.lcps.org, click on PARENTS, then select SEAC, to confirm meeting dates and presentation topics.

LIKE us on Facebook to receive timely announcements regarding activities, news, and information of interest to the special education community -- search for "LCPS Special Education Advisory Committee."

MSAAC AT WOODGROVE

The **Minority Student Achievement Advisory Committee (MSAAC)** works in partnership with Loudoun County Public Schools staff, parents, and community to further the academic, social, and cultural development of every student and to ensure that the needs of all minority students are met.

General Body Meetings are held the 3rd Wednesday of every month, 7 PM at the LCPS Administration Building in Ashburn. The first meeting of the school year included the following topics:

- Acting on a communication strategy to ensure timely communication is disseminated to parents and schools about programs available to increase minority participation and involvement;
- Discussing targeted goals and objectives for the 2012-2013 school year;
- Identifying ways to increase parent participation and advocacy for minority children in Loudoun County.

All parents, students, staff and interested community members are encouraged to attend.

Please visit MSAAC's website at:

<http://www.lcps.org/Page/1494>

for more information.

The parent delegate for Woodgrove High School is Nichelle Watts-Rivera. Please contact Nichelle at nwattsrivera@yahoo.com with questions or for more information about MSAAC.



Harris Teeter

School code: 1613

https://www.harristeeter.com/other/my_harris_teeter/login_page.aspx



Target Reward Program

School ID 152094

Target's Take Charge of Education Program

Woodgrove High School is still participating in Target's Take Charge of Education Program. Join now and help us raise money for our school.

Here's how it works: visit <https://www-secure.target.com/redcard/tcoe/home> or call 1-800-316-6142 to designate our school. Woodgrove's school ID is 152094.

Use your REDcard (Target Visa Credit Card, Target Credit Card, or Target Check Card) whenever you shop and Target will donate up to 1% of your purchases back to Woodgrove. Don't have a REDcard? It's easy to apply. Get started in person at any Target store or go to [Target.com/redcard](https://www-secure.target.com/redcard/tcoe/home). Relatives, friends & neighbors are all welcome to participate in this program. The more people involved the more money raise for our school. Check our school's progress anytime at [Target.com/tcoe](https://www-secure.target.com/redcard/tcoe/home).

Any questions please email woodgroveptsofundraising@gmail.com.

Thanks for your support!

Giant, Food Lion, Harris Teeter & Target Reward Programs

Help Woodgrove earn money to supplement the school's educational needs. The school is now registered with Giant's A+ School Rewards Program, and Food Lion's Classroom Rewards Program. You can sign up online any time. (We are in the application process for Harris Teeter's Together in Education Program.)

The earlier you register, the sooner Woodgrove can start earning credit toward purchasing needed equipment and supplies to benefit our students and teachers. Please follow the directions listed below to sign up for either one of both of the programs online. Please be sure to enter the school code when you sign up.



Giant

School ID 09152

Feel like you have already done this? Giant cards must be re-enrolled each year!

https://www.giantfood.com/our_stores/bonus_bucks/designate_school.htm?execution=e1s1



Food Lion

School ID 219558

For this program to work we need to have at least 25 people register!



**Please pay all negative
lunch balances!**