

Potomac Falls High School

2017-2018 School Improvement Plan

Loudoun County Public Schools

Needs Assessment Summary:	<p>Potomac Falls High School has identified areas of strength and areas of growth by conducting a comprehensive needs assessment, based on the following sources of data: Student/Parent/, Staff Climate surveys, PBIS data, VDOE School Quality Profile, Bright Bytes surveys, and VDOE AMO and School Accreditation reports.</p> <p>Potomac Falls has strengths in many areas reflecting a positive culture, good relationships between students, staff, and the community, high academic achievement, and an appropriate level of integration of technology into instruction.</p> <p>There is a need to enhance professional development in order to increase support for students in subgroups in terms of learning and assessment outcomes. We will implement a plan to increase diverse forms of feedback and communication for instruction delivery, evaluation, and progress toward initiatives. Professional development needs to be ongoing and targeted based on initiatives that are currently underway in the school. The professional development and the current working status of initiatives needs to be continually communicated to the school, community, and faculty.</p> <p>Several initiatives have been implemented in this school year to address inequities whether perceived or actual. We have switched to a CORE (study hall) model from FLEX in order to better accommodate student needs for intervention and enrichment and to increase the focus on student engagement and ownership of their academic experience. We have implemented a weekly Advisory led by a committee of teachers and administrators to better support the goal of increasing student relationships with peers and staff as well as to help disseminate non-curricular school related information in a strategic manner. We have modified our grading policy to reflect the LCPS policy and to focus on student learning and mastery. We have designed PD to support our teacher's ability to work as part of a collaborative team and planned it strategically throughout the year to make sure it is ongoing and relevant.</p>
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Objective	The school focuses on instructional improvements.	
	1. The school leadership team will facilitate differentiated professional development.	
	Action Steps	1. Train content teachers who work with English Learners in Sheltered Instructional Observation Protocol (SIOP) 2. Identify and communicate Project Based Learning (PBL) expectations 3. Train CLTs in improved data analysis through Adaptive Schools for Department Chairs 4. Increase access to staff technology training to further develop instructional delivery and student technology literacy skills
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
	2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning and delivery.	
	Action Steps	1. Increase classroom feedback data by providing multiple sources of information for walk-throughs

		2. Create and implement plan for communicating improvement initiatives and progress (i.e.: PBL team, Grading Committee, SIOP Coaching feedback, etc.) to all staff 3. Identify and clearly communicate common expectations and procedures for evaluations, walk-throughs, and support to improve lesson planning and delivery
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
Objective	The school focuses on the achievement of all students.	
	1. The school will support students in need of intervention and enrichment using a multi-tiered system.	
	Action Steps	1. Implement consistent use of Learning Lab CORE time during the school day to provide remediation and enrichment 2. Restructure Advisory with administrator and teacher input to strengthen student/school relations 3. Utilize Mental Health Team to provide additional support for students in need
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	